

The Palgrave International Handbook of School Discipline, Surveillance, and the Expanding Carceral State



The Palgrave International Handbook of School Discipline, Surveillance, and Social Control

by Muhammad Vandestra

★★★★☆ 4.3 out of 5

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Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 789 pages



Edited by Michael A. Peters, Tina Besley, and Julian McDougall

The Palgrave International Handbook of School Discipline, Surveillance, and the Expanding Carceral State is a comprehensive and up-to-date overview of the expanding carceral state and its impact on school discipline and surveillance. The handbook brings together leading scholars from a range of disciplines to explore the historical, social, and political factors that have contributed to the rise of the carceral state, and to analyze the impact of increased surveillance and punishment on students, particularly those from marginalized communities.

The handbook is divided into four parts. Part I provides a theoretical overview of the carceral state and its implications for school discipline and surveillance. Part II examines the historical and social factors that have contributed to the rise of the carceral state, including the war on drugs, the neoliberal restructuring of the economy, and the increasing securitization of society. Part III analyzes the impact of increased surveillance and punishment on students, including the disproportionate impact on students of color, students with disabilities, and LGBTQ students. Part IV provides critical insights into the resistance to the carceral state and offers alternative approaches to school discipline and surveillance.

The Palgrave International Handbook of School Discipline, Surveillance, and the Expanding Carceral State is an essential resource for researchers, policymakers, and practitioners working in the field of education. The handbook provides a comprehensive and up-to-date overview of the expanding carceral state and its impact on school discipline and surveillance, and offers critical insights into the resistance to the carceral state and alternative approaches to school discipline and surveillance.

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Contributors

- Michael A. Peters
- Tina Besley
- Julian McDougall
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Reviews

“This handbook is a timely and important contribution to the growing body of literature on the carceral state and its impact on education. The editors have assembled a team of leading scholars to provide a comprehensive and up-to-date overview of this critical issue. The handbook is essential reading for anyone interested in understanding the carceral state and its implications for school discipline and surveillance.”

—Professor Ruth Wilson Gilmore, University of California, Berkeley

“This handbook is a valuable resource for researchers, policymakers, and practitioners working in the field of education. The handbook provides a comprehensive and up-to-date overview of the expanding carceral state and its impact on school discipline and surveillance, and offers critical insights into the resistance to the carceral state and alternative approaches to school discipline and surveillance.”

—Professor Michelle Alexander, The Ohio State University

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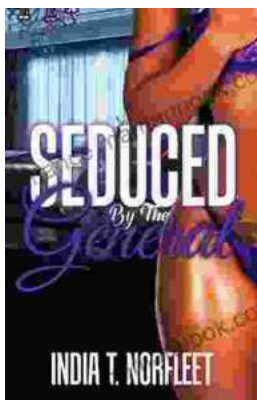


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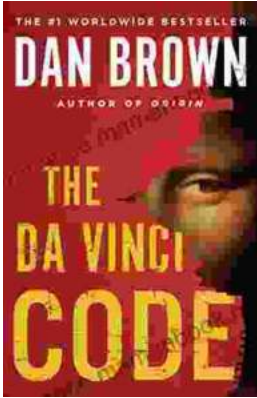
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